Winfield School 2017-19

reading ability, improving writing will improve higher level thinking abilities

Goal: Improve literacy rates of all students which relates to Board Priority to Increase academic achievement of all students **Rationale**: Although our school demonstrates very good results on the grade 6 LA PAT, the scores are lower on the writing portion than on the reading portion (on 2016-17 Pat. 2 students received excellence and 1 received not acceptable on writing portion vs 6 receiving excellence and 0 not acceptable on reading portion); writing and reading are linked, thus improved writing instruction will also result in improved

Outcome **Practices** Measurement Strategy Develop and implement school-wide Target writing Improved plan for writing **Evidence** – Monthly meetings to instruction and literacy for all instruction using review student writing assessments, assessment researched-based students identify students requiring targeted strategies and resources school-wide support, discuss implementation of Develop and implement instructional strategies school-wide assessment Results - 90% of students will read and plan for writing, including monthly write at grade level or above as monitoring determined by Fountas and Pinnell •Using the Grade 6 reading benchmarking, and Alberta writing PAT as a guide, Education writing rubrics; 30% of grade identify and teach key 6 students will achieve excellence on concepts from K to 6 Grade 6 LA PAT •LST to provide targeted writing support to identified students as determined by monthly writing benchmarking